

1st

### **Language Arts - Reading**

- ✓ Uses meaningful sources of information to predict text and check to confirm predictions
- ✓ Uses language conventions and text structures to predict text and check to confirm predictions
- ✓ Uses visual sources of information within text to predict text and to confirm predictions
- ✓ Monitors own reading and self-corrects to gain understanding of authors' intended messages
- ✓ Communicates understandings gained from reading
- ✓ Reads with fluency and expression
- ✓ Answers simple who, what, where, why, and how questions about what is read
- ✓ Makes text-to-self-connections with characters, events, and other information in literature
- ✓ Responds during and after reading literature by identifying basic story elements of character, setting, and events
- ✓ Compares and contrasts poems, folktales, realistic fiction, personal narratives, and literary nonfiction
- ✓ Uses positive, independent reading habits

### **Language Arts - Writing**

- ✓ Makes plans for writing
- ✓ Writes to explain or give basic information about familiar topics
- ✓ Rereads and revises to ensure writing makes sense
- ✓ Publishes and shares work with intended audiences
- ✓ Orally segments and blends sounds to make word parts and words with one to three syllables
- ✓ Prints legibly using correct spacing, capital letters, and end punctuation to distinguish words and sentences
- ✓ Uses letter-sound knowledge and segmenting strategies to spell unfamiliar words
- ✓ Spells grade level high frequency no excuse words
- ✓ Speaks and writes, using grammatically accurate language patterns