

## DIOCESAN RELIGION CURRICULUM

*“Christ’s method of formation was accomplished by diverse yet interrelated tasks. His example is the most fruitful inspiration for effective catechesis today because it is integral to formation in the Christian faith. Catechesis must attend to each of these different dimensions of faith; each becomes a distinct yet complementary task. Faith must be known, celebrated, lived, and expressed in prayer.”*

*(National Directory for Catechesis p. 59)*

The Religion Curriculum for the Diocese is a blending of two Diocesan religion curricula: one which serve the Catholic Schools (grades Pre-K – 8), and one which serve the parish catechetical programs (grades K-8). *The Catechism of the Catholic Church* and the *National Directory for Catechesis*, along with these two curricula, were used as foundational documents for the revised curriculum. It is our hope that the revised curriculum and the accompanying suggested resources will help those who work to catechize and develop an appreciation of lifelong Catholic formation in elementary-aged children in the Diocese.

The Religion Curriculum is divided into the six categories based on the U.S. Bishops’ document, *National Directory for Catechesis* #20 published in 2005. In it the Bishops’ wrote, “...catechesis comprises six fundamental tasks, each of which is related to an aspect of faith in Christ. All efforts in evangelization and catechesis should incorporate these tasks.”

The Six Fundamental Tasks of Catechesis	
1.	Catechesis promotes <u>knowledge of the faith</u>
2.	Catechesis promotes <u>knowledge of the meaning of Liturgy and the sacraments.</u>
3.	Catechesis promotes <u>moral formation in Jesus Christ.</u>
4.	Catechesis teaches the Christian <u>how to pray with Christ.</u>
5.	Catechesis prepares the Christian <u>to live in community, to participate actively in the life and mission of the Church.</u>
6.	Catechesis promotes a <u>missionary spirit that prepares the faithful to be present as Christians in society.</u>

The curriculum is based on a spiral approach to learning wherein themes and objectives are presented in a gradually deeper manner from one year to the next, building upon and deepening the presentation of the tenets of the Catholic faith. The objectives are supported with references to the Catechism and organized within the framework of the six tasks of catechesis. We hope that the new curriculum will serve as both a guide and valuable tool for lesson planning. Implementing it will require more than just a simple knowledge of the faith. Adequate preparation and formation of catechists will be integral to a successful implementation process.

May God bless you for your commitment to Catholic Education, and in your efforts to proclaim Christ’s *good news* as you serve the mission of the Church.

**Last Revised 2014**

PRE-KINDERGARTEN 3 & 4 OBJECTIVES Within each of the strands listed below, the student will:	CATECHISM REFERENCE	RESOURCE	DATE COMPLETED
<b>KNOWLEDGE OF FAITH</b>			
• know that God made everyone special, and that God loves us	279-280; 339		
• know that God is good, and God is everywhere	268		
• know that God is the Creator of the universe	279-280		
• know that Christmas is the celebration of Jesus' birth	512		
• know that Mary is the Mother of Jesus	494-495		
• know that the Bible is God's word to us	104-105		
• know that the Church is God's family	751-752		
• know that the followers of Jesus Christ are called Christians	1289		
<b>LITURGICAL EDUCATION</b>			
• practice making the Sign of the Cross	2157		
• know that it is important to go to Mass on Sunday	1389; 2042; 2180-2183		
• know that we begin prayer with the Sign of the Cross	2157		
<b>MORAL EDUCATION</b>			
• give examples of what it means to belong to a family	2101-2103		
• share examples of appropriate family behavior	2214-2220; 2221-2226		
• know that Jesus was a member of a family	525-526; 527-530		
• know that families are a sign of God's love, and describe how they teach us about Jesus	1655-1658		
• know that God wants us to obey and respect our parents and teachers	2214-2220; 2229		
• know to say "I am sorry" when we have hurt someone	1459		
<b>TEACHING TO PRAY</b>			
• begin to know that prayer is talking and listening to God	2559-2565		
• pray a grace before meals	2685		
• know the 'Guardian Angel' prayer	2559-2565		
• begin to learn the 'Our Father'	2759		

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<p align="center"><u>PRE-KINDERGARTEN 3 &amp; 4 OBJECTIVES</u>                      Within each of the strands listed below, the student will:</p>	<p align="center"><u>CATECHISM REFERENCE</u></p>	<p align="center"><u>RESOURCE</u></p>	<p align="center"><u>DATE COMPLETED</u></p>
<p><b>EDUCATION FOR COMMUNITY</b></p>			
<ul style="list-style-type: none"> <li>begin to discover God's gift of creation</li> </ul>	897-913		
<ul style="list-style-type: none"> <li>know that God helps me to care for myself, and the things in my world</li> </ul>	2402		
<ul style="list-style-type: none"> <li>know that we are part of a Church family</li> </ul>	897-913		
<ul style="list-style-type: none"> <li>give examples of ways we show love and respect for ourselves and others</li> </ul>	1789; 1004; 818		
<ul style="list-style-type: none"> <li>recognize that gifts can be concrete or abstract</li> </ul>	2402		
<ul style="list-style-type: none"> <li>begin to discover God's gift of friendship</li> </ul>	1-12; 516; 604; 776		
<p><b>MISSIONARY INITIATIVE</b></p>			
<ul style="list-style-type: none"> <li>describe the different roles of people in the world</li> </ul>	794; 877-878		
<ul style="list-style-type: none"> <li>demonstrate how we respect others and their property</li> </ul>	2408-2414		
<ul style="list-style-type: none"> <li>learn that Jesus has a special love for the poor</li> </ul>	2443; 2449; 2463		
<ul style="list-style-type: none"> <li>discuss how we treat people the way Jesus showed us</li> </ul>	1970; 2196		

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<b>KINDERGARTEN OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>DATE COMPLETED</b>
<b>KNOWLEDGE OF FAITH</b>			
• know that God made the world because of his love for us	295		
• know that the Bible contains stories of Jesus	124; 127		
• know that God chose Mary to be Jesus' Mother	495		
• know that God sent Jesus, His Son to Earth	422-423		
• name the members of the Holy Family and describe Jesus' family	532		
• know that the Holy Spirit is God	687-688		
• know that the Holy spirit helps us to be like Jesus	727-730		
<b>LITURGICAL EDUCATION</b>			
• know that Christ gives us signs of his love which are called Sacraments	1131; 774		
• know that baptism is the way Catholics become members of God's family	537; 818; 871		
• know that water is a symbol at baptism	694; 1214; 1217		
• know that grace is a gift given at baptism	1255; 1262-1274		
• listen as the Bible is read at Mass	1093		
• recite some Mass responses like Amen and Alleluia	1345-1347		
<b>MORAL EDUCATION</b>			
• share ways love and respect are shown for ourselves and others	1789; 1825		
• know that Jesus shows us the way to our home in heaven	541; 567		
• describe how heaven is different from Earth	1042-1050		
• share ways that friends treat one another	775-776; 1045; 1829; 1939		
• know that families are a sign of God's love and teach us about Jesus	1655-1658		
<b>TEACHING TO PRAY</b>			
• describe prayer as talking and listening to God	2559-2565		
• illustrate various ways to pray	2644; 2663; 2684		

KINDERGARTEN OBJECTIVES Within each of the strands listed below, the student will:	CATECHISM REFERENCE	RESOURCE	DATE COMPLETED
<b>TEACHING TO PRAY</b>			
• practice the Sign of the Cross	2157		
• recite the prayer before meals	2685		
• begin to learn the 'Our Father'	2759		
• know the 'Guardian Angel' prayer	2659-2660		
• begin to learn the 'Hail Mary'	2676		
<b>EDUCATION FOR COMMUNITY</b>			
• know ways to take care of God's creation	299; 343; 355		
• know that there are many and diverse ways to serve God in our Church community	873-874; 947		
• know the difference between church (building) and Church (God's Family)	872; 1123; 2003		
• know that the church is a holy place	756		
• know that we are all part of the Church and God's family	521; 790; 953		
• know that the saints are in heaven and are special members of God's family	61; 957		
<b>MISSIONARY INITIATIVE</b>			
• know that God created everyone out of His own image	279-280; 339		
• know how we learn about and serve God through others	1653; 340; 852		
• know that everyone is unique and has gifts given by God to share	299; 343; 353		
• share ways to be friendly, caring, and thankful to families, friends, and animals	224; 795; 983; 1167; 1333		

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GRADE ONE OBJECTIVES Within each of the strands listed below, the student will:	CATECHISM REFERENCE	RESOURCE	DATE COMPLETED
<b>KNOWLEDGE OF FAITH</b>			
• begin to learn the parts of the Bible	121-123		
• know that Mary, the Mother of God, is our greatest saint	165; 173; 2030		
• know important events in the life of Mary	484; 966; 490-493		
• describe ways God is a loving Father	232-260		
• know who is given to us by God to love and to care for us	2221-2231		
• understand how we should respond to those people who love and care for us	1910-1911; 1922		
• define the meaning of the term 'create' and identify God as the Creator	31-32; 1147		
• learn how Jesus came to live among us	461-464		
• define the meaning of the term 'Savior' and identify Jesus as our Savior	389; 846; 1019		
• know that the Holy Spirit was sent by Jesus to help change humanity	485; 680; 690		
• know that the Holy Spirit is alive in all humanity	747; 852		
• begin to become familiar with the term 'Trinity'	232; 237; 249		
• know that the Holy Family consists of Jesus, Mary, and Joseph	352		
• know the names and stories of some saints, and how we celebrate their lives	1172; 2156		
•			
<b>LITURGICAL EDUCATION</b>			
• know that, as Christians, we gather to worship	1324; 1359		
• recognize the symbols to baptism	1294; 1185; 1229-1245		
• know that a sacrament is a sign of God's love to us	1131; 774		
• define grace as God's life within us, a sign of love	1084; 1127; 1131		
• know that we receive grace at baptism	1262-1274		
• learn that baptism, reconciliation, and Eucharist are sacraments	1210		
• know the meaning of liturgical gestures used at Mass	1153-1155		

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GRADE ONE OBJECTIVES Within each of the strands listed below, the student will:	CATECHISM REFERENCE	RESOURCE	DATE COMPLETED
<b>MORAL EDUCATION</b>			
• understand the difference between good and bad choices	1755		
• understand that all choices have consequences	1777; 1786-1789		
• know the two great commandments, and how to live them	1789; 1970; 2510		
• know and realize that all forms of life come from God	703		
• retell the story of Moses and the Ten Commandments	2056-2063		
• understand the importance of telling the truth	2488-2492		
• know that God's name is holy	208; 1352		
•			
<b>TEACHING TO PRAY</b>			
• learn how the story of the Annunciation relates to the 'Hail Mary'	484; 490		
• understand that we can pray to the saints to intercede for us	956; 2683		
• identify the different types of prayer	2644; 2663		
• know how to pray the 'Our Father', 'Hail Mary', and 'Glory Be'	2675-2679; 2765-2766		
• practice praying the Rosary	971; 2678; 2708		
• practice praying an Act of Contrition	1451-1454		
•			
<b>EDUCATION FOR COMMUNITY</b>			
• know ways we can be saints on Earth	946-959		
• know that families teach us about Jesus	2204-2205		
• show appreciation for the diverse members of the community	791; 866		
• show appreciation for families as a sign of God's love	2205		
• know that it is wrong to miss Mass on Sunday	2177-2178		
• know the name of the pastor	1564		
• know the name of your parish, and the meaning of its name	2179		
•			
<b>MISSIONARY INITIATIVE</b>			
• know that we are the living Church in what we say and do	897-913		
• know, as Christians, we love all people	873-874; 947		
• share some ways that we can serve others, and do acts of justice	1928-1942		
• know that God's family includes peoples of all races, languages, and abilities	2297-2298; 1929-1933		
• know that we are called to obey the law of our community	1915; 2238-2240		
• discuss how we share in the joys and pains of others	790-795		

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<b>GRADE TWO OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>DATE COMPLETED</b>
<b>KNOWLEDGE OF FAITH</b>			
• know that there is one God	201-202		
• name the three persons of the Blessed Trinity	232		
• know that all of God's creation is sacred	299		
• know that Jesus is the Bread of Life	1338; 1406; 2837		
• retell important events in the life of Jesus (Nativity, Resurrection, and Ascension)	512-518; 641-644; 666-667		
• know that the Holy Spirit is our special helper who gives us strength	1813		
• know that Jesus' Mother Mary is also our mother	494; 511		
• know that the Church follows the Pope as its leader	100; 892		
• know that we learn how to treat others through the Bible and Mary	124; 127		
• understand why Mary is a model for all Christians	148-149		
• know that Scripture is God's word, which teaches us how to live	104		
• understand the meaning of the word Resurrection	643-645		
• know that Jesus Christ died for our sins	634; 636-637		
• know that the Church is the Body of Christ	774; 776-777; 779		
• know that Adam and Eve disobeyed God	390		
• know that the saints are people we can imitate and see as heroes	2030		
•			
<b>LITURGICAL EDUCATION</b>			
• know that in the Eucharist the bread and wine are changed into the Body and Blood of Jesus	1373		
• demonstrate how to participate fully, consciously, and actively at Mass from beginning to end	1324-1327		
• show reverence and respect during all liturgies	2691		
• understand why sacred space always requires proper behavior	1181; 2691		
• describe the parts of the Mass: Introductory Rites, Liturgy of the Word, Liturgy of the Eucharist, and Concluding Rites	1333-1340		
• know that grace is a gift given to us in all sacraments	1084; 1127; 1131		
• know that, through the Eucharist, we grow in loving relationship with God and community	1392; 1397		
• know some of the feast days of Mary	484; 966; 437; 490-493		
• know that Baptism makes us members of the Church, forgives sin, and gives us new life in the Holy Spirit	403; 405; 168; 782; 784		
• know that the Sacrament of Reconciliation reunites us to God and God's Church	1422; 980; 1468		
• know that the Eucharist is the source of our Catholic identity	1324-1327		
• know the meaning & practice the 4 actions of the Sacrament of Reconciliation: contrition, confession, penance, and absolution	1451-1454		

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<b>LITURGICAL EDUCATION (continued)</b>			
<ul style="list-style-type: none"> <li>know that in the name of Jesus Christ, the priest forgives our sins</li> </ul>	1421; 1486; 1520		
<ul style="list-style-type: none"> <li>know that the priest must keep secret all sins confessed to him</li> </ul>	1467; 2490		
<ul style="list-style-type: none"> <li>know the liturgical seasons</li> </ul>	1534-1535		
<b>MORAL EDUCATION</b>			
<ul style="list-style-type: none"> <li>understand what sin is and name venial and mortal sins</li> </ul>	1862; 1858-1859; 1849-1850		
<ul style="list-style-type: none"> <li>know how to forgive and be forgiven</li> </ul>	2840; 2845		
<ul style="list-style-type: none"> <li>know the Ten Commandments</li> </ul>	2058; 2067		
<ul style="list-style-type: none"> <li>know how to make a good examination of conscience</li> </ul>	1454; 1456		
<ul style="list-style-type: none"> <li>know the great commandment to love God and neighbor</li> </ul>	2083-2557		
<ul style="list-style-type: none"> <li>know that the Bible and the Church teach us what is right and what is wrong</li> </ul>	75; 141; 2074		
<ul style="list-style-type: none"> <li>know the difference between an 'accident' and a 'sin'</li> </ul>	1862		
<b>TEACHING TO PRAY</b>			
<ul style="list-style-type: none"> <li>know to pray to Mary and the saints for help</li> </ul>	956; 2683		
<ul style="list-style-type: none"> <li>know that the Rosary honors Mary as the Mother of God</li> </ul>	9; 712; 678		
<ul style="list-style-type: none"> <li>pray the Act of Contrition</li> </ul>	1451-1454		
<ul style="list-style-type: none"> <li>pray the 'Hail Mary'</li> </ul>	2675-2679		
<ul style="list-style-type: none"> <li>know how to pray the Rosary</li> </ul>	971; 2678; 2708		
<b>EDUCATION FOR COMMUNITY</b>			
<ul style="list-style-type: none"> <li>share examples of ways we show love and respect for ourselves and others</li> </ul>	459; 1347; 1823		
<ul style="list-style-type: none"> <li>share ways to treat others fairly and respect differences</li> </ul>	1825; 818		
<ul style="list-style-type: none"> <li>appreciate the diverse roles of members of the community</li> </ul>	791; 866		
<ul style="list-style-type: none"> <li>know that it is a sin to miss Mass on Sunday without serious reason</li> </ul>	2177-2181		
<b>MISSIONARY INITIATIVE</b>			
<ul style="list-style-type: none"> <li>treat all people and all religions with love and respect</li> </ul>	842-843		
<ul style="list-style-type: none"> <li>share our talents and gifts with others</li> </ul>	1941-1911; 1922		
<ul style="list-style-type: none"> <li>know the meaning of stewardship</li> </ul>	343; 355; 396		

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<b>GRADE THREE OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>DATE COMPLETED</b>
<b>KNOWLEDGE OF FAITH</b>			
• identify ways God is loving, kind, and merciful	1440-1442		
• give examples of how everything in creation tells us of God; give examples	317; 337		
• know a variety of names of God (e.g., Lord, Yahweh, and Creator)	210-211; 213-214; 231		
• know that we model our lives after Jesus	2609; 422; 437		
• know that Jesus came to bring about the Kingdom of God	541-554; 709		
• demonstrate by word and actions that the Holy Spirit is part of our lives	2003; 1695; 1769		
• know that Mary is the perfect example of discipleship	829; 148-149		
• know that the Creed tells us about the Father, Son, and Holy Spirit	190-191		
• know that the Bible is inspired by God and written in human words	106-107		
• know that God calls all people to salvation	851		
• know that the Holy Spirit was sent to the Church on Pentecost	696; 731		
<b>LITURGICAL EDUCATION</b>			
• name the seven sacraments	1113; 1117		
• describe the sacraments of initiation, vocation, and healing	1434-1435		
• know that grace is a gift given to us in all sacraments	1084; 1127; 1131		
• know that the celebration of the Eucharist is the center of the Church's life	838; 1398-1401		
• know that we adore Christ by making visits to the Blessed Sacrament	1178; 1183; 1418		
• know that Holy Orders has three degrees: bishop, priest, and deacon	875		
• know that the liturgical year has many seasons	1163-1178		
• know traditional symbols of the liturgical season	1168-1171		
• know that Christians are called to pray always	2633		
• know about the Assumption, Visitation, Presentation, and Immaculate Conception of Mary	966; 490-493; 717		
<b>MORAL EDUCATION</b>			
• know that the Ten Commandments teach us how to love God, ourselves, and others	2061; 63		
• define 'Communion of Saints'	946-962; 1331		
• know that everyone is created in God's image; every life is sacred	1934		
• know that God promises eternal life to all people who love God and live the 10 Commandments	1472; 1130		
• know that the family is called the 'domestic church'	1655-1658; 1666		
• know the meaning of God's mercy	277; 1441		
• know that the Church has precepts, laws that give us rules for living the Christian life	2041		

GRADE THREE OBJECTIVES Within each of the strands listed below, the student will:	CATECHISM REFERENCE	RESOURCE	DATE COMPLETED
<b>TEACHING TO PRAY</b>			
• define the meaning of prayer and the kinds of prayer	2559-2565		
• know the statements of the Apostle's Creed	194; 196; 2558		
• know the Prayer to the Holy Spirit	2670-2672		
• pray the rosary	2644; 2663; 2684		
• know the mysteries of the rosary, and how they honor Jesus through Mary	971; 2678; 2708		
<b>EDUCATION FOR COMMUNITY</b>			
• explain by word and action how the Church serves others	783; 1754; 1778		
• describe the leaders of the Church	1547; 1562-1566		
• define the Church as the People of God	781-786		
• know how life in a family guides us to do God's will	2223; 2225		
• describe the diverse roles of members in a community	873-874; 947		
• know the meaning of stewardship as caring for all things given	783; 373		
<b>MISSIONARY INITIATIVE</b>			
• know that all people are equal in God's eyes	1907; 1929-1933		
• identify the marks of the Church	811		
• describe some of our ancestors and their call to holiness and mission	954-957		
• define the words justice and service and give examples	1807; 1697; 1754		
• know that Christians are responsible for the care of one another	783		
• know that each of us is responsible for helping with work in our homes and church	1653; 852		

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<b>GRADE FOUR OBJECTIVES</b> Within each of the strands listed below, the student will:	<u>CATECHISM REFERENCE</u>	<u>RESOURCE</u>	<u>DATE COMPLETED</u>
<b>KNOWLEDGE OF FAITH</b>			
• know that God calls us into relationship with Him	950; 1027; 1033; 2305		
• give examples of ways that God is revealed in Creation	325; 327; 337-338		
• know that Jesus is both God and Man, human and divine	211; 447; 470-478		
• know that at Pentecost the risen Lord poured out the Holy Spirit	767; 1076		
• know the role of Mary as the Mother of Jesus and model of virtue	963-972		
• know that God communicates Himself to us gradually	35; 36; 157-158		
• know that God is truth and all knowing	214-217		
• know that evil is the failure to love and serve God and one another	1732-1733		
• know that the Paschal Mystery includes the death and resurrection of Jesus	1067		
• know that the church is Trinitarian: created by the Father, founded by the Son, and sustained by the Holy Spirit	688; 738; 772-773		
• give examples of how all the baptized shares in Christ's role as priest, prophet, & king	871		
<b>LITURGICAL EDUCATION</b>			
• participate fully in the public worship in Church	2177-2179		
• know the liturgical seasons	1163-1178		
• know how the sacraments are avenues of grace	1127-1129		
• explain the important feasts of Mary	484; 966; 437; 490-493		
• know the components of the Easter Triduum	1168; 1171		
• know that Easter celebrates the Resurrection of Jesus	638; 1169		
• know what constitutes the Liturgy of the Word and the Liturgy of the Eucharist	1345-1355; 1153-1155; 1069-1070; 1103		
• know that the Eucharist is thanksgiving and praise to the Father	1083; 1074		
• know that priests preach the Gospel, celebrate the Eucharist, and serve their parishes	1143; 1558; 1565		
• know that on Sunday we celebrate the Resurrection of Jesus	1343		
• know that our prayer life begins with the liturgy	2698		
• know the Nicene Creed	195		

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<b>GRADE FOUR OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>DATE COMPLETED</b>
<b>MORAL EDUCATION</b>			
• know how each of the Ten Commandments are guides to making good moral choices	1961-1964; 1786-1789		
• know that the Beatitudes are the heart of Christ's preaching	1718; 1720-1722		
• know how the Ten Commandments were given to us	2056-2063		
• give examples of the corporal and spiritual works of mercy	2447		
• know the meaning of the virtue of chastity	2337; 1832		
• know that the right to life is the most basic human right	2264; 2270; 2273		
• know that capital sins are pride, greed, envy, anger, lust, gluttony, and laziness	1866		
• know the significance of the precepts of the Church	2048		
• do an examination of conscience using the Ten Commandments and the Beatitudes	1454		
• know that sin is a deliberate choice against God's will	1849-1850		
<b>TEACHING TO PRAY</b>			
• relate the Apostles' Creed to Scripture	2558		
• know the Morning Offering and the Prayer to the Holy Spirit	2626-2670		
• know the mysteries of the rosary	2678; 2708		
• begin to learn the Stations of the Cross	2669		
• know that Mary is the perfect model of prayer	2679		
<b>EDUCATION FOR COMMUNITY</b>			
• know that the Church is the Body of Christ	1548; 521; 790; 776-777		
• know that human life begins in a family	2205; 2101-2103		
• know that everyone is created in the Image of God	225; 356-361		
• know that the Church is a worldwide community	879; 886		
• know that the Pope is the pastor of the entire Church	882		
• know that deacons are members of the clergy, and that their role is one of service	1538; 1569-1571		
<b>MISSIONARY INITIATIVE</b>			
• demonstrate by word and deed our call to spread the Good News	848; 905; 2044; 2472		
• be able to demonstrate that as Christians we have a responsibility to care for all human beings, especially the poor	2439; 1033; 1435; 1825		
• know that we share eternal life in the Kingdom of God	679; 541-554		
• share stories of how people put faith into action	2030; 832		
• know some basic principles of Catholic Social Teaching	1942; 344; 2407		
• name at least one example of how they should participate in family, community, and society	1939-1942		
• define social sin	1928-1948		

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<b>GRADE FIVE OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>DATE COMPLETED</b>
<b>KNOWLEDGE OF FAITH</b>			
• know the roles of each member of the Trinity	252; 254; 267		
• know titles of Jesus and the meaning of these titles	519; 453; 1338;436; 381; 747; 608		
• define the term 'redemption'	571; 601; 1732		
• know ways that the Holy Spirit empowers us to continue the saving work of Jesus	749; 767-768; 867; 852		
• know the reasons Mary is a perfect model for discipleship	2033; 148-149; 165; 273		
• know that the Church prays in unity with Mary and entrusts her with our petitions	2617; 2619		
• name the evangelists	120; 125		
• define the term 'gospel'	125-127		
• locate passages in the Old and New Testaments	120		
• know that God is all powerful	268-278		
• know that Jesus teaches us about the Kingdom of God in parables	546		
<b>LITURGICAL EDUCATION</b>			
• know the Holy Days of Obligation	2043; 2180		
• know the ritual actions of the Sacraments	1234;1333;1517;1621;1293;1455;		
• know sacramental categories as Initiation, Vocation, or Healing	1212; 1421; 1534		
• describe the various ways the Church honors Mary	507; 967; 972; 499-501		
• know that the Paschal Mystery is celebrated in the liturgy	1067-1068		
• know that Baptism makes us adopted children of God	1; 52; 270; 294; 422; 654		
• know that the ordinary minister of confirmation is the Bishop	1312-1314; 1318		
• know that the Eucharist is the source and summit of Christian life	1324-1327		
• know that Christ is present at Mass in the Eucharist, the assembly, the Word and the priest	1377; 1348; 1373; 1088		
• recall that the four main elements of the Sacrament of Reconciliation are as follows: contrition, confession, penance, and absolution	1450-1460		
• define the word 'Triduum'	1168		
<b>MORAL EDUCATION</b>			
• describe ways to live the Beatitudes	1716-1723		
• know the definition of 'love' in the context of family love and responsibility	2207; 1912; 1604		
• know how to define sexuality	369-373; 1605; 2333		
• practice the corporal and spiritual works of mercy	2447-2448		
• know that the saints are models for living a life of virtue	2030; 828; 1477		
• know that grave matter, full knowledge, & deliberate consent are all three necessary for mortal sin	1855-1859		
• define original sin and its results	215; 397-398; 388-389		
• describe what each of the Ten Commandments calls us to do	2058; 2070-2071		

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<b>GRADE FIVE OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>DATE COMPLETED</b>
<b>TEACHING TO PRAY</b>			
• know that Jesus teaches us to pray	2607-2615		
• know that Sacramentals are aides to our prayer life	1667; 1677		
• know some of the traditional Church devotions (e.g., rosary, Eucharistic Adoration)	1676		
• know that Jesus prayed at all decisive moments of His life	2759; 2620; 2599-2606		
• demonstrate how to pray the rosary	971; 2678; 2708		
• demonstrate how to pray the Stations of the Cross	2669		
<b>EDUCATION FOR COMMUNITY</b>			
• give examples of the four marks of the Church	811		
• explain the term 'catholic'	750; 830		
• explain the Church as a sacrament of Christ to the world	787-796; 7776-7777		
• recognize qualities of a good friendship	1829; 1939		
• know that, by our baptism, we are called to participate fully in the liturgical life of the Church	265; 1266; 1113; 1210; 1535		
• know that to deliberately miss Mass on Sunday is a grave sin	1858-1859		
<b>MISSIONARY INITIATIVE</b>			
• define ecumenism	873-874; 816; 820-822		
• proclaim the good news by what we say and do	571; 514		
• know that, as Catholics, we are to share our material goods with one another	1940; 1948; 2444; 2446		
• know that social justice is based on the dignity of the human person	1928-1942; 2425-2426		
• know that the celebration of the Eucharist calls us to feed and nourish others	1394-1400		

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<b>GRADE SIX OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>DATE COMPLETED</b>
<b>KNOWLEDGE OF FAITH</b>			
• name specific ways God is revealed in the Old Testament (OT) as the one, true God	199-227		
• explain the differences between evolution and creation	287-289; 337		
• know that Jesus is the fulfillment of God's promise through Biblical prophecies	522; 555; 702; 1286		
• know the importance of the patriarchs of the OT	61; 205		
• know that in the OT, grace is finding favor with God	122; 34; 54; 1999		
• list the categories of the OT books – law, historical, prophetic, and wisdom	120		
• know that, as Catholics, we do not interpret Scripture literally, and that Scripture must be considered in its historical context	115-119; 112-114; 132-133		
• know how to define revelation and Biblical inspiration	106-108		
• know that the books of the Bible differ in intention and style and reflect the backgrounds of their human authors	106		
• know that life after death is determined by our response to God's love here on Earth	55; 989-990; 1998		
• define 'Incarnation'	461; 464		
• know that God reveals Himself in the OT as love and fidelity through His covenant	238; 781; 1102; 1612		
• know the meaning of purgatory, and that the Church prays for the souls in purgatory	1031		
<b>MORAL EDUCATION</b>			
• define free will	1730-1748		
• define virtue and identify examples	1803-1805; 1833		
• learn ways to form good conscience (e.g., Ten Commandments)	1783-1785; 1798; 1802		
• define chastity and modesty	2337; 2348; 2521-2522		
• learn how to defend the Catholic position on various life issues concerning the unborn, elderly, handicapped, and imprisoned	2259-2283		
• know alternative Christian responses to crisis situations involving the unborn, elderly, handicapped, and imprisoned	2259-2283		
• know that we must always obey our conscience	1783-1785; 1777; 1800		
• know that mortal sin requires the sacrament of reconciliation	1452; 1855; 1856		
• know that Catholics observe days of fast and abstinence	538; 1434; 2043		
• know the precepts of the Church require that Catholics contribute time, talent, & treasure to the Church	2043		

GRADE SIX OBJECTIVES Within each of the strands listed below, the student will:	CATECHISM REFERENCE	RESOURCE	DATE COMPLETED
<b>LITURGICAL EDUCATION</b>			
• describe each of the liturgical seasons, and why we celebrate them	1163-1173		
• know all the parts of the Mass	1349-1355		
• know the sacramentals involved in liturgy	1145-1162		
• list some of the sacramentals used in the liturgy and describe them	1671-1673; 1678		
• know that we encounter Christ in the sacraments	1088; 1127; 1509		
• know that the sacraments of baptism and confirmation mark us permanently	698; 1121		
• know that the Eucharist is both sacrifice and meal	1362-1372; 1357		
<b>TEACHING TO PRAY</b>			
• define 'intercession'	2634		
• review prayers learned in previous grades	2559		
• learn the Nicene Creed	195		
• know that the Psalms are divine words for praise of God	2585-2589		
• know that prayer arises from faith, and that daily prayer is important	1820; 2633		
• know that Christian prayer is addressed primarily to God the Father	2567; 1127; 2737; 2564		
<b>EDUCATION FOR COMMUNITY</b>			
• identify and describe the three vocations to which God's people are called	1603-1604; 784; 358; 825; 873		
• know that marriage as designated by God is permanent, faithful, and life-giving	1638-1642; 1534; 1644-1645		
• relate the OT prophets' message that justice and mercy be shown to the poor in history and now	218; 2543; 2595		
• know that all humanity was created equally by God in love	2393		
• know that it is important to celebrate the Rite of Reconciliation frequently	1457; 2042		
• know that the Church teaches that formation in the faith is lifelong	904-907		
• understand the terms: one, holy, Catholic, and apostolic	811-865		
<b>MISSIONARY INITIATIVE</b>			
• know and describe ways Mary and Elizabeth follow God's plan	717; 148; 490		
• know the meaning of a consistent ethic of life	2559-2583; 2264; 2273		
• know that the Church is a sign of unity	814; 818-819		
• illustrate ways that we are called to be good stewards of the environment	2415-2418; 1930; 2416		

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<b>GRADE SEVEN OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>DATE COMPLETED</b>
<b>KNOWLEDGE OF FAITH</b>			
• define the central mystery of our faith, the Trinity	232; 234; 237; 261		
• recall ways God reveals Himself in the New Testament (NT)	128-130		
• define and describe the Incarnation	465-468; 459		
• give examples in the NT of Jesus' divinity and humanity	474; 477		
• explain our relationship to God in light of Jesus' humanity	470; 474; 499		
• recall parables and miracles from the NT	546; 548-549; 1335		
• know what the Catechism of the Catholic Church is and become familiar with its use	118		
• know Mary's role in the Incarnation using the infancy narratives	484-486; 495		
• know that as Catholics, we read Scripture in its historical context	132-133; 115-119; 109		
• compare the synoptic Gospels with the Gospel of John and know the development of each Gospel	125-127; 139		
• know that Catholics believe we will rise to a new life at the end of time	366; 1001; 1038		
• know that the Immaculate Conception means that Mary was preserved from original sin from the moment of her conception	490-493		
• know that Mary is the model of Christian prayer	2617; 2619		
<b>LITURGICAL EDUCATION</b>			
• know the parts of the Mass, and how we use sacramentals	1346-1354; 1667-1677		
• know the purpose of the sacraments (e.g., to build up the Church, make us holy, and strengthen our relationship to God)	1680; 1122-1126		
• define the liturgy as the work of the people	1069-1070		
• know that at Mass, Christ is present in the assembly, the Word, the priest, in Communion	1348-1377		
• know that our purpose at liturgy is to give glory and praise to God	1071-1072		
• know that baptism is the basis of unity for all Christians	855; 1271		
• know that the Eucharist forgives venial sins	1394		
• know that marriage requires sacramental preparation	1632		
• know that marriage is not just a contract, but a covenant	1639-1640		
• know the liturgical symbols of the Easter Vigil, which are symbols of the Church universal	1217-1225		
<b>MORAL EDUCATION</b>			
• know that sin is the greatest obstacle to the life of holiness	375; 405; 2013-2014		
• know the types of sin: against faith, hope, sacrilege, and blasphemy	2120; 2303; 2148		
• extend the definition of conscience and free will to include that they involve an informed personal judgment	1781-1789		

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<b>GRADE SEVEN OBJECTIVES</b> Within each of the strands listed below, the student will:	<b>CATECHISM REFERENCE</b>	<b>RESOURCE</b>	<b>DATE COMPLETED</b>
<b>MORAL EDUCATION (continued)</b>			
<ul style="list-style-type: none"> <li>define informed personal judgment, and know that some actions are irreversible and permanent</li> </ul>	1867		
<ul style="list-style-type: none"> <li>know how to differentiate between the secular view of sexuality and God's view</li> </ul>	2360-2363		
<ul style="list-style-type: none"> <li>know the Catholic Church's position regarding the sanctity of life</li> </ul>	2559-2583		
<ul style="list-style-type: none"> <li>describe specific ways to live the Beatitudes in everyday life</li> </ul>	1718-1724		
<ul style="list-style-type: none"> <li>know that the Ten Commandments are a gift and revelation of God</li> </ul>	2059; 2063		
<ul style="list-style-type: none"> <li>know that our bodies are gifts from God, and therefore; we must care for them as gifts from God</li> </ul>	364; 1197; 1265; 1695		
<ul style="list-style-type: none"> <li>know that abortion is contrary to moral law</li> </ul>	2270-2274		
<ul style="list-style-type: none"> <li>begin to understand that every marriage act must be open to children, and artificial contraception is not allowed</li> </ul>	372; 1603-1605; 1652-1653		
<ul style="list-style-type: none"> <li>know that purity requires modesty of dress and dignity of each person</li> </ul>	2518; 2345; 2520-2527		
<b>TEACHING TO PRAY</b>			
<ul style="list-style-type: none"> <li>know ways to deepen the action of grace in our lives through prayer, sacraments, and service</li> </ul>	2713; 2725; 2008; 1996-2000; 2003		
<ul style="list-style-type: none"> <li>differentiate between veneration and worship in relation to Mary and the saints</li> </ul>	1090; 2132; 1674; 487		
<ul style="list-style-type: none"> <li>relate the titles of Mary to the events of her life and the life of Jesus</li> </ul>	490-493; 717; 484; 966		
<ul style="list-style-type: none"> <li>know that prayers, songs, feast days, and celebrations were accorded Mary as she was officially celebrated as Mother of God</li> </ul>	466; 495; 509		
<ul style="list-style-type: none"> <li>know all prayers learned in previous grade levels</li> </ul>	2566-2567		
<ul style="list-style-type: none"> <li>differentiate between liturgical prayer and devotional prayer</li> </ul>	1173-1178; 1676		
<ul style="list-style-type: none"> <li>know that the Lord's Prayer is a summary of the Gospel and the most perfect of all prayers</li> </ul>	2761		
<ul style="list-style-type: none"> <li>know the Apostles' Creed</li> </ul>	194; 196; 2558		
<b>EDUCATION FOR COMMUNITY</b>			
<ul style="list-style-type: none"> <li>know that each of us is called to a close relationship with Jesus</li> </ul>	948; 960; 1331; 1361; 1395-1396		
<ul style="list-style-type: none"> <li>know that God calls us to stand for what is right &amp; to speak out against injustices in our society</li> </ul>	2317; 2412; 1867		
<ul style="list-style-type: none"> <li>know that a life of service is life for Christ</li> </ul>	1653; 910; 852; 1069-1070		
<ul style="list-style-type: none"> <li>give examples of a life of service</li> </ul>	2311; 1069-1070		
<ul style="list-style-type: none"> <li>know the Catholic Church's work concerning respect for life issues in the diocese &amp; parish</li> </ul>	2304; 2559-2583		
<ul style="list-style-type: none"> <li>know of the dignity and rights of others</li> </ul>	2264; 2273		
<ul style="list-style-type: none"> <li>know that the bishop's first duty is to proclaim the Word of God</li> </ul>	875-879; 893		
<ul style="list-style-type: none"> <li>know that participation in the liturgical life of the Church includes the following: Mass and the sacraments, Morning and Evening Prayer, and Blessings</li> </ul>	2834; 1324; 1378-1379; 1174-1178		
<ul style="list-style-type: none"> <li>know the various ministries in students' parish &amp; encourage participation in at least one of them</li> </ul>	2179		

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<p align="center"><u>GRADE SEVEN OBJECTIVES</u>                      Within each of the strands listed below, the student will:</p>	<p align="center"><u>CATECHISM REFERENCE</u></p>	<p align="center"><u>RESOURCE</u></p>	<p align="center"><u>DATE COMPLETED</u></p>
MISSIONARY INITIATIVE			
<ul style="list-style-type: none"> <li>• know the canonization process in detail</li> </ul>	828		
<ul style="list-style-type: none"> <li>• know that the whole Church is missionary by nature, and we all share in this vocation</li> </ul>	849-852		
<ul style="list-style-type: none"> <li>• know that justice and charity lead to peace; injustice leads to war</li> </ul>	2304-2317		
<ul style="list-style-type: none"> <li>• know that reputation and honor are aspects of a person's dignity</li> </ul>	1700-1876		
<ul style="list-style-type: none"> <li>• know that Catholics are called to work for the common good in economic and political areas</li> </ul>	1928; 1910; 1927; 2425-2432		
<ul style="list-style-type: none"> <li>• know the actions that violate the rights of people in society today</li> </ul>	2214-2242		

GRADE EIGHT OBJECTIVES Within each of the strands listed below, the student will:	CATECHISM REFERENCE	RESOURCE	DATE COMPLETED
<b>KNOWLEDGE OF FAITH</b>			
• know how Jesus' Paschal Mystery is central to the Catholic faith	1706; 1362-1372		
• define infallibility and give examples of infallible teachings	92; 891		
• know that the Holy Spirit is the guide for our Church and its leaders throughout history	852; 767-768; 797		
• know and explain the marks, models, and images of the Church	813-840		
• know important events in Church Councils from Jerusalem to Vatican II	884; 887; 891		
• know the precepts of the Church	2041-2043		
• know that Pentecost is the birthday of the Church	1076		
• know the hierarchical structure of the Church	873		
• know some of the Church's contributions and challenges during the Middle Ages	2422		
• describe the Eastern and Western Rites of the Church and discuss the schism that caused their division	948; 1182; 1240; 1623		
• trace the roots of the Church through the Acts of the Apostles	862; 642; 552		
• know that God revealed his love to us by sending his Son and the Holy Spirit	741; 1993; 422; 457-458		
• know the images of the Church: People of God, Body of Christ, and Temple of the Holy Spirit	750-756		
• know that revelation is complete in Jesus Christ	80-82; 150		
• list and describe the literacy forms used to understand Scripture	115-119; 132-133		
• know that Mary cooperated with Christ in the work of redemption	964; 490-493		
<b>LITURGICAL EDUCATION</b>			
• know how liturgy has evolved over time	1096; 1103; 1154		
• know that we truly encounter Christ in every sacramental liturgy	662; 1070; 1088		
• know that the liturgy not only recalls saving events, but also makes them present in each celebration	1104		
• know that liturgical celebrations are not private functions, but celebrations that belong to the whole Church	1071-1072		
• know that the Eucharist recalls Christ's Passover and, at the same time, makes it present	1362-1366		
• know that the substance of bread and wine is transformed into the substance of the Body and Blood of Christ	1376		
<b>MORAL EDUCATION</b>			
• know and give examples of the corporal and spiritual works of mercy	2447		
• know that we are called by God through the Church to live a moral life with God, ourselves, and our neighbors	2420; 2264; 2210		
• list, define, and give examples of the four cardinal virtues: prudence, justice, fortitude, and temperance	1805; 1834		

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<b>GRADE EIGHT OBJECTIVES</b> Within each of the strands listed below, the student will:	<u>CATECHISM REFERENCE</u>	<u>RESOURCE</u>	<u>DATE COMPLETED</u>
<b>MORAL EDUCATION (continued)</b>			
<ul style="list-style-type: none"> <li>know that human sexual love is only allowed to be expressed in marriage between a man and a woman</li> </ul>	2360-2363; 2335		
<ul style="list-style-type: none"> <li>differentiate between sexual impulse and responsive sexual behaviors</li> </ul>	2351; 1607; 2259		
<ul style="list-style-type: none"> <li>know that the Church has a method of family planning based on the natural reproductive cycles of the body</li> </ul>	2368		
<ul style="list-style-type: none"> <li>know that God always forgives us if we are truly contrite</li> </ul>	210-211		
<b>TEACHING TO PRAY</b>			
<ul style="list-style-type: none"> <li>know ways to deepen the action of grace in our lives through prayer, liturgy, and service</li> </ul>	388; 957; 1359-1360; 2713; 2725		
<ul style="list-style-type: none"> <li>compare the Nicene and Apostles' Creeds</li> </ul>	194-196		
<ul style="list-style-type: none"> <li>know prayers learned in previous grade levels</li> </ul>	2566-2567		
<b>EDUCATION FOR COMMUNITY</b>			
<ul style="list-style-type: none"> <li>list and describe the gifts and fruits of the Spirit</li> </ul>	1830-1832		
<ul style="list-style-type: none"> <li>know how Mary and the other saints continue to serve as models for Christian living in today's world</li> </ul>	2030; 165; 273		
<ul style="list-style-type: none"> <li>know ways family members make present the Kingdom of God to each other</li> </ul>	1655-1658; 2203-2205		
<ul style="list-style-type: none"> <li>know ways that Mary is our greatest example of discipleship</li> </ul>	144; 148-149		
<ul style="list-style-type: none"> <li>know that, as Catholics, we respect and obey civil authority and work to change unjust, oppressive laws</li> </ul>	2238-2240; 1915; 2255		
<ul style="list-style-type: none"> <li>know that Bishops form a college of which the Pope is the head</li> </ul>	861; 880; 883		
<ul style="list-style-type: none"> <li>know that the Pope and the bishops in communion make up the Magisterium of the Church</li> </ul>	85; 890; 2033		
<b>MISSIONARY INITIATIVE</b>			
<ul style="list-style-type: none"> <li>know that we are called to imitate Jesus by the way we live, love, and serve others</li> </ul>	1694; 2038; 1213; 1241		
<ul style="list-style-type: none"> <li>know the missionary actions of the Church</li> </ul>	849-856		
<ul style="list-style-type: none"> <li>know and describe the growth and challenges of the Church around the world, especially the United States</li> </ul>	855; 818-819		
<ul style="list-style-type: none"> <li>know how a person achieves canonization</li> </ul>	828		
<ul style="list-style-type: none"> <li>know how as Christians, we are called to share our gifts and talents with others</li> </ul>	1807; 2239; 2242		
<ul style="list-style-type: none"> <li>know specific ways that Catholics evangelize</li> </ul>	848-849; 905		
<ul style="list-style-type: none"> <li>know the major themes of Catholic Social Teaching</li> </ul>	2494-2495; 909; 1716; 1459		